

Palmyra High School 8th Grade Summer Reading

The following summer reading books were selected so you could compare the characters, setting, and plot of the book to the movie. Choose one book-movie combination from the list and complete the attached chart in order to participate in a class discussion of your book choice.

Title and Author

Synopsis (from Amazon.com)

The Devil's Arithmetic

Jane Yolen

Movie Rating: No Rating

Hannah is tired of holiday gatherings—all her family ever talks about is the past. In fact, it seems to her that's what they do every Jewish holiday. But this year's Passover Seder will be different—Hannah will be mysteriously transported into the past . . . and only she knows the unspeakable horrors that await.

Harry Potter and the Sorcerer's Stone

J.K. Rowling

Movie Rating: PG-13

Harry Potter has no idea how famous he is. That's because he's being raised by his miserable aunt and uncle who are terrified Harry will learn that he's really a wizard, just as his parents were. But everything changes when Harry is summoned to attend an infamous school for wizards, and he begins to discover some clues about his illustrious birthright. From the surprising way he is greeted by a lovable giant, to the unique curriculum and colorful faculty at his unusual school, Harry finds himself drawn deep inside a mystical world he never knew existed and closer to his own noble destiny.

Ender's Game

Orson Scott Card

Movie Rating: PG-13

In order to develop a secure defense against a hostile alien race's next attack, government agencies breed child geniuses and train them as soldiers. A brilliant young boy, Andrew "Ender" Wiggin is drafted to the orbiting Battle School for rigorous military training. Is Ender the general Earth needs? The war with the Buggers has been raging for a hundred years, and the quest for the perfect general has been underway for almost as long. Ender's two older siblings are every bit as unusual as he is, but in very different ways. Between the three of them lie the abilities to remake a world. If the world survives, that is.

Lemonade Mouth

Mark Peter Hughes

Movie Rating: G

Poets. Geniuses. Revolutionaries. The members of the legendary band Lemonade Mouth have been called all of these things. But until now, nobody's known the inside story of how this powerhouse band came to be. How five outcasts in Opoquonsett High School's freshman class found each other, found the music, and went on to change both rock and roll and high school as we know it. Wen, Stella, Charlie, Olivia, and Mo take us back to that fateful detention where a dentist's jingle, a teacher's coughing fit, and a beat-up ukelele gave birth to Rhode Island's most influential band. Told in each of their five voices and compiled by Opoquonsett's "scene queen," freshman Naomi Fishmeier, this anthology is their definitive history.

Please return this form on the first day of school.

I, _____, hereby give my child, _____, permission to read the book circled above and watch the movie for a summer reading assignment. I understand that he/she will not receive a grade without this permission form.

Student Name (print) _____

Parent Name (print) _____





Parent Name (sign) _____





Date _____

Name _____

Book/Movie Title _____

Directions: After you have read your book and watched the movie, write down how the characters, setting, or plot are similar and/or different.

 How was the book different from the movie? Example from <i>The Lightning Thief</i> by Rick Riordan: In the book, Percy, Grover, and Annabeth go to the St. Louis Arch and fight Echidna and her Chimera.	 &  How were the book and movie similar? Example from <i>The Lightning Thief</i> by Rick Riordan: In both the book and movie, Percy, Grover, and Annabeth get trapped in the Lotus Hotel in Las Vegas after eating the cookies.	 How was the movie different from the book? Example from <i>The Lightning Thief</i> by Rick Riordan: In the movie, Percy, Grover, and Annabeth go to the Parthenon in Nashville and fights the Hydra.

 How was the book different from the movie?	 &  How were the book and movie similar?	 How was the movie different from the book?

Name _____

Date _____

Period _____

Summer Reading Homework

Directions: Complete each section about your summer reading book. Where appropriate, restate the question/prompt, and answer in complete sentences. This assignment is due on the Friday of the first full week of school, and it will count as a homework assignment. You may type your responses (which is recommended). You may also complete this assignment in Google Forms by going to Ms. Van Zandt's website and clicking on the link or by going to <https://goo.gl/forms/IJyk2ztPWCOOfwC2>.

General Information about the Book

1. Title _____
2. Author _____

Main Character

3. Who is one of the main characters?

4. Describe the main character. Use adjectives and examples from the book.

Adjective	Example from the book

5. How does the main character change from the beginning of the story? What is he or she like by the end of the story? What causes this change?

6. I can understand/relate to the main character's actions when _____

because _____

Other Characters

7. Identify another character in the story. _____

8. Describe the character using details from the book.

Adjective	Example from the book

9. How and why is this character important to the story? What is his/her relationship to the main character?

Setting

10. Describe the time and places/locations of the story. There may be more than one.

11. Choose one sentence starter to evaluate the setting:

- i. The setting makes the story exciting because...
- ii. The setting has an important effect on the main character because...
- iii. The setting is/is not interesting or new because...
- iv. The setting increased my knowledge of... by...

Theme

12. What is the author trying to say in this story? What is the lesson in life? What is the moral to this story? This book showed me.../I learned from this book...

Conflict

13. Identify and describe the *main* problem in the story and explain how it was resolved.

Plot

Summarize the story (briefly describe six events that happened in the story). Keep them in order. Include events from the beginning, middle, and end.

1.

2.

3.

4.

5.

6.

Evaluation of the book

14. What did you like about the book? What made you choose this book?

15. What didn't you like about the book?
