

INCOMING HONORS GEOMETRY  
SUMMER REVIEW PACKET

2019



Due Date: Friday, September 6<sup>th</sup>

Attached is your summer review packet for

## **Honors Geometry**

You must show work in order to receive credit. This means if you typed something into a calculator to solve it, you must write what you typed so I know how you found your answers.

The problems are on the work you have covered this year in Algebra 1. Use your old notes to help you.

You don't remember how to do something? You lost your notes?

Use [khanacademy.com](https://www.khanacademy.com) to watch a video to help you.

No calculator?? No problem.

### **Desmos**

Use this free online graphing calculator and app for your phone.

If you need more room, attach any papers with work on them with the problem numbered. Do a few problems each day and you will have this completed in no time at all.

This assignment will earn you extra credit for marking period 1.

## Objectives for Honors Geometry Summer Packet

- I. Finding the Equation of a Line ( Problems: #1- 8)
  - Given a point that lies on that line and the y-intercept
  - Given two points that lie on that line
- II. Distance Formula ( Problems: #9-12)
  - Use the distance formula to find the distance between two points
  - Solving equations involving radicals
- III. Solving Equations ( Problems: #13-20)
  - Solving equations with variables on both sides
  - Using order of operations
  - Using properties of equality
- IV. Systems of Equations ( Problems: #21-25)
  - Using the linear combination method to solve systems of equations
  - Using the substitution method to solve systems of equations
- V. Radicals ( Problems: #26-35)
  - Simplifying radicals
  - Squaring radicals
  - Rationalizing radicals
- VI. Proportions ( Problems: #36-39)
  - Solving proportions by cross multiplying
  - Solving proportions using equivalent fractions
  - Solving equations involving inverse operations
- VII. Quadratic Equations ( Problems: #40-41)
  - Solving quadratic equations by taking the square root of both sides
  - Using properties of equality
  - Solving quadratic equations by factoring (Problems: # 51 - 60)
- VIII. The Pythagorean Theorem ( Problems: #44-47)
  - Using the Pythagorean theorem to find missing lengths in right triangles
  - Using properties of equality
- IX. The Midpoint Formula ( Problems: #48-50)
  - Identifying the x coordinate and the y coordinate in an ordered pair
  - Using the midpoint formula to find the midpoint of two points

## ALGEBRA REVIEW

### Finding the Equation of a Line

Example: Find an equation of the line that passes through the point (3, 4) and has a y-intercept of 5.

$$y = mx + b \quad \text{Write the slope-intercept form.}$$

$$4 = 3m + 5 \quad \text{Substitute 5 for } b, 3 \text{ for } x, \text{ and } 4 \text{ for } y.$$

$$-1 = 3m \quad \text{Subtract 5 from each side.}$$

$$-\frac{1}{3} = m \quad \text{Divide each side by 3.}$$

The slope is  $m = -\frac{1}{3}$ . The equation of the line is  $y = -\frac{1}{3}x + 5$ .

Exercises: Write the equation of the line that passes through the given point and has the given y-intercept.

1. (2, 1); b = 5 \_\_\_\_\_ 2. (7, 0); b = 13 \_\_\_\_\_

3. (-11, 8); b = -14 \_\_\_\_\_ 4. (-2, -1); b = -5 \_\_\_\_\_

### Finding the Equation of a Line

Example: Write an equation of the line that passes through the points (4, 8) and (3, 1).

Find the slope of the line.

$$m = \frac{1-8}{3-4} \quad \text{Substitute values.}$$

$$m = \frac{-7}{-1} = 7 \quad \text{Simplify.}$$

$$1 = 7(3) + b \quad \text{Substitute values into } y = mx + b$$

$$1 = 21 + b \quad \text{Multiply.}$$

$$-20 = b \quad \text{Solve for } b.$$

The equation of the line is  $y = 7x - 20$ .

Alternative Method:

$$\text{Find the slope of the line.} \quad m = 7$$

Set up a proportion using the slope and one point on the line.

$$\frac{7}{1} = \frac{y-8}{x-4}$$

$$\text{Cross-multiply.} \quad 7(x-4) = 1(y-8)$$

$$\text{Distribute} \quad 7x - 28 = y - 8$$

$$\text{Place in standard form.} \quad 7x - y = 20$$

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Exercises: Write an equation of the line that passes through the given points.

5. (6, 3), (1, 2) \_\_\_\_\_ 6. (-2, 4), (3, -6) \_\_\_\_\_

7. (6, -2), (0, 4) \_\_\_\_\_ 8. (10, -9), (14, -1) \_\_\_\_\_

## Distance Formula

Example: Find the distance between the points  $(-4, 3)$  and  $(-7, 8)$ .

$$\begin{aligned}\text{Formula: } d &= \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \\ d &= \sqrt{(-7 - (-4))^2 + (8 - 3)^2} \\ d &= \sqrt{(-3)^2 + (5)^2} \\ d &= \sqrt{34}\end{aligned}$$

Exercises: Find the distance between the points.

9.  $(3, 6), (0, -2)$  \_\_\_\_\_      10.  $(5, -2), (-6, 5)$  \_\_\_\_\_

11.  $(-6, -6), (-3, -2)$  \_\_\_\_\_      12.  $(-8, 5), (-1, 1)$  \_\_\_\_\_

## Solving Equations with Variables on Both Sides

Examples:

a.  $6a - 12 = 5a + 9$

$a - 12 = 9$  Subtract  $5a$  from each side.

$a = 21$  Add 12 to each side.

b.  $6(x + 4) + 12 = 5(x + 3) + 7$

$6x + 24 + 12 = 5x + 15 + 7$

$6x + 36 = 5x + 22$

$x = -14$

Exercises: Solve the equation.

13.  $3x + 5 = 2x + 11$  \_\_\_\_\_ 14.  $y - 18 = 6y + 7$  \_\_\_\_\_

15.  $-2t + 10 = -t$  \_\_\_\_\_ 16.  $60c - 54(c - 2) = 0$  \_\_\_\_\_

17.  $-\frac{1}{2}(16 - 2h) = 11$  \_\_\_\_\_ 18.  $1 + j = 2(2j + 1)$  \_\_\_\_\_

19.  $4x + 2(x - 3) = 0$  \_\_\_\_\_ 20.  $\frac{3+m}{2} = 5$  \_\_\_\_\_

Solve the System of Equations:

Example 1: Linear Combination Method

$$4x - 3y = -5$$

$$7x + 2y = -16$$

The goal is to obtain coefficients that are opposites for one of the variables.

$$4x - 3y = -5 \quad \text{Multiply by 2} \longrightarrow \quad 8x - 6y = -10$$

$$7x + 2y = -16 \quad \text{Multiply by 3} \longrightarrow \quad \underline{21x + 6y = -48}$$

$$29x = -58$$

$$x = -2$$

Substitute -2 for x:  $4(-2) - 3y = -5$ . Solve to get  $y = -1$ . The solution is  $(-2, -1)$

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Example 2: Substitution Method

$$3x + 2y = 16$$

$$x + 3y = 10 \longrightarrow \quad x = 10 - 3y$$

Now substitute  $10 - 3y$  for  $x$  in the first equation:  $3(10 - 3y) + 2y = 16$ .

Solve for  $y$  to get  $y = 2$ .

Substitute 2 for  $y$ :  $x = 10 - 3(2)$ . Solve to get  $x = 4$ . The solution is  $(4, 2)$ .

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21.  $2x - 3y = -16$

$$y = 5x + 1$$

22.  $x + y = 8$

$$2x + 5y = 3$$

23.  $9x + 4y = 3$

$$x + 8y = 6$$

24.  $4x - 5y = 18$

$$3x + 10y = -3$$

25.  $8x + y = -8$

$$-2x - 3y = 35$$



## Simplifying Radicals

Examples: a.  $\sqrt{20} = \sqrt{4 \cdot 5}$   
 $= 2\sqrt{5}$

b.  $(3\sqrt{5})^2 = (3\sqrt{5})(3\sqrt{5})$   
 $= 9\sqrt{25}$   
 $= 9(5)$   
 $= 45$

c.  $\frac{6}{\sqrt{5}} = \frac{6}{\sqrt{5}} \cdot \frac{\sqrt{5}}{\sqrt{5}}$   
 $= \frac{6\sqrt{5}}{\sqrt{5} \cdot \sqrt{5}}$   
 $= \frac{6\sqrt{5}}{5}$

Exercises: Simplify the expression.

26.  $\sqrt{45} =$  \_\_\_\_\_

27.  $\sqrt{40} =$  \_\_\_\_\_

28.  $\sqrt{288} =$  \_\_\_\_\_

29.  $\sqrt{52} =$  \_\_\_\_\_

30.  $(\sqrt{8})^2 =$  \_\_\_\_\_

31.  $(6\sqrt{3})^2 =$  \_\_\_\_\_

32.  $(5\sqrt{7})^2 =$  \_\_\_\_\_

33.  $\frac{5}{\sqrt{3}} =$  \_\_\_\_\_

34.  $\frac{4}{\sqrt{8}} =$  \_\_\_\_\_

35.  $\frac{3\sqrt{5}}{\sqrt{20}} =$  \_\_\_\_\_

### Solving Proportions

Examples: a.  $\frac{x}{8} = \frac{3}{4}$  Cross Multiply  
 $4x = 8 \cdot 3$   
 $4x = 24$   
 $x = 6$

b.  $\frac{6}{x+4} = \frac{1}{9}$  Cross Multiply  
 $6 \cdot 9 = x + 4$   
 $54 = x + 4$   
 $50 = x$

Exercises: Solve.

36.  $\frac{x}{20} = \frac{1}{5}$  \_\_\_\_\_ 37.  $\frac{6}{19} = \frac{m}{95}$  \_\_\_\_\_

38.  $\frac{3w+6}{28} = \frac{3}{4}$  \_\_\_\_\_ 39.  $\frac{3}{p-6} = \frac{1}{p}$  \_\_\_\_\_

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### Solving Quadratic Equations

Example:  $x^2 - 5 = 16$   
 $x^2 = 21$  Add 5 to both sides  
 $x = \pm\sqrt{21}$

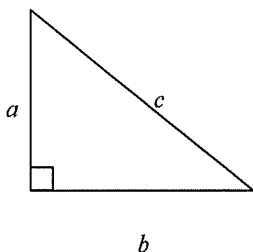
Exercises: Solve.

40.  $x^2 + 3 = 13$  \_\_\_\_\_ 41.  $7x^2 = 252$  \_\_\_\_\_

42.  $4x^2 + 5 = 45$  \_\_\_\_\_ 43.  $11x^2 + 4 = 48$  \_\_\_\_\_

Pythagorean Theorem:

Examples: a.  $a = 12, b = 35, c = \underline{\hspace{2cm}}$       b.  $a = 10, b = \underline{\hspace{2cm}}, c = 26$



$$\begin{aligned} a^2 + b^2 &= c^2 \\ (12)^2 + (35)^2 &= c^2 \\ 144 + 1225 &= c^2 \\ 1369 &= c^2 \\ \sqrt{1369} &= c \\ 37 &= c \end{aligned}$$

$$\begin{aligned} a^2 + b^2 &= c^2 \\ (10)^2 + b^2 &= (26)^2 \\ 100 + b^2 &= 676 \\ b^2 &= 576 \\ b &= \sqrt{576} \\ b &= 24 \end{aligned}$$

Exercises: Use the triangle above. Find the length of the missing side.

44.  $a = 36, b = 15, c = \underline{\hspace{2cm}}$       45.  $a = 17, b = \underline{\hspace{2cm}}, c = 49$

46.  $a = \underline{\hspace{2cm}}, b = 13, c = 24$       47.  $a = 19, b = 45, c = \underline{\hspace{2cm}}$

## Midpoint Formula

Example: Find the midpoint between (8, 14), (2, 6).

$$\text{Formula: } \left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

$$\left( \frac{8+2}{2}, \frac{14+6}{2} \right)$$

$$\left( \frac{10}{2}, \frac{20}{2} \right)$$

$$(5, 10)$$

The midpoint is always an ordered pair!

Exercises: Find the midpoint between the given points.

48. (-3, 5) and (8, 9) \_\_\_\_\_

49. (-7, -17) and (11, 4) \_\_\_\_\_

50. (3, -8) and (-5, -13) \_\_\_\_\_

Solving quadratic equations by factoring

Example: Solve  $2x^2 - x = 3$

$2x^2 - x - 3 = 0$	set equation equal to zero
$(2x - 3)(x + 1) = 0$	Factor
$2x - 3 = 0$ or $x + 1 = 0$	set both equal to zero
$x = \frac{3}{2}$ or $x = -1$	solve for x

$\left\{\frac{3}{2}, -1\right\}$  are the solutions

Solve by factoring

51.  $x^2 + 7x + 10 = 0$  \_\_\_\_\_

52.  $x^2 - x = 12$  \_\_\_\_\_

53.  $x^2 - 6x = -8$  \_\_\_\_\_

54.  $2x^2 + 5x + 3 = 0$  \_\_\_\_\_

55.  $3x^2 + 2x - 8 = 0$  \_\_\_\_\_

56.  $x^2 - 3x - 28 = 0$  \_\_\_\_\_

57.  $2x^2 - x - 10 = 0$  \_\_\_\_\_

58.  $6x^2 + 2x = 4$  \_\_\_\_\_

59.  $2x^2 - 6x = 0$  \_\_\_\_\_

60.  $x^2 + 7x = 0$  \_\_\_\_\_